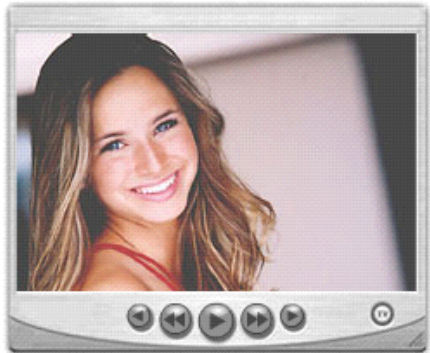


## Parent Guide to BrainX CAHSEE Prep

The BrainX CAHSEE Prep System is an online learning system that provides a digital tutor to help your child successfully learn essential material. In addition to being guided by a digital tutor, BrainX also assigns a teacher to monitor your child's progress. If you would like to offer additional support for your child at home, BrainX is happy to help.

Since BrainX is online, your child can get ahead by spending time in the system at home. After school, weekends, and long breaks from school are great opportunities for you to work with your child. After your child self registers at school, be sure to get their login name and password, so that if they forget it, you will have it on file. Choose one day each week that you and your child will login together to review their progress.

When you login with your child, be sure that they are only working in 1 English 1 Math, and 1 Vocabulary course at any given time. Working in multiple courses simultaneously does not allow students to focus on one specific topic and will lead to lower test scores. Below is an image of the home screen. Click on each of their courses here to see which courses your child is actively working in, and which are complete.



Hay - How are you doing today? I hope you are doing great but even if you aren't I want you to put it all aside for a few minutes so we can spend some quality time learning the material in today's lessons.



### Instructions

- 1 New users, [Click here](#) to learn how to use the BrainX System
- 2 Returning users, please click on a course to start learning
- 3 Additional options are available on the left and right panels

### RECENT ENROLLED COURSES

- 1 [BCE01\\_ Written and Oral Language Conventions](#)
- 2 [BCE02\\_ Word Analysis and Vocabulary](#)
- 3 [BCE03\\_ Reading Comprehension](#)
- 4 [BCE04\\_ Literary Response and Analysis](#)
- 5 [BCE05\\_ Writing Strategies](#)
- 6 [BCE06\\_ Writing Applications](#)
- 7 [BCM01 Number Sense Course](#)
- 8 [BCM02 Ratio, Proportion, and Percent Course](#)
- 9 [BCM03 Exponents](#)

When you find the courses that your student is working on, scan through the course plan to see how many items they have completed, and if there are any dates scheduled. If there is a date that is past due, your child should do that item immediately. Items that are due later should not be done until their scheduled date, so if there are no past due item have your child start a new section in that same course.

46	<b>1.3 Section 2</b>		<a href="#">Schedule</a>		-
47	1.3 Section 2: Record what you know		<a href="#">Change Schedule</a>	<a href="#">Change Status</a>	Complete
48	1.3 Section 2: Listen and Read About Pronouns		<a href="#">Change Schedule</a>	<a href="#">Change Status</a>	Complete
49	1.3 Section 2: Pronombres		<a href="#">Change Schedule</a>	<a href="#">Change Status</a>	Complete
50	1.3 Section 2: Learning Questions	10/25/2008	<a href="#">Change Schedule</a>	<a href="#">Change Status</a>	-
51	1.3 Section 2: Record what you have learned		<a href="#">Change Schedule</a>		

Be sure to offer positive feedback when your student finishes each line item and when they earn a high score on the post test. Let them know that with the completion of each item they are getting smarter and are more prepared to do well in class and on the CAHSEE. This will encourage them and they will likely spend more time on task, especially if they feel they are doing well.